

2050 Pine Log Road Aiken, SC 29803

Grades PK-5 Elementary School

Enrollment 807 Students

PrincipalRebecca M. Koelker803-641-2740SuperintendentDr. Elizabeth Everitt803-641-2428Board ChairMs. Rosemary B. English803-648-1128

2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

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|---|---------------------------|-----------------|---------------|--|--|
| | YEAR | ABSOLUTE RATING | GROWTH RATING | | |
| | 2012 | Excellent | Excellent* | | |
| | 2011 | Excellent | Excellent | | |
| | 2010 | Excellent | Excellent | | |
| | 2009 | Excellent | Good | | |
| | 2008 | Good | Average | | |
| | | | | | |

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov Aiken Elementary 11/07/12-0201016

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

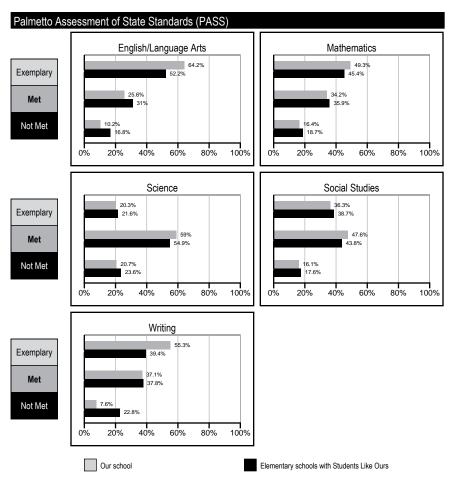
Percent of students tested in 2011-12 whose 2010-11 test scores were located

96.5%

| OF ELEMENTARY SCHOOLS \ | |
|-------------------------|--|
| | |
| | |

| Excellent | Good | Average | Below Average | At-Risk | | |
|-----------|------|---------|---------------|---------|--|--|
| 47 | 26 | 9 | 1 | 0 | | |

^{*} Ratings are calculated with data available by 11/07/2012.



^{*} Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

| Definition of Critical Terms | | | | |
|---|---|--|--|--|
| Exemplary "Exemplary" means the student demonstrated exemplary performance in meeting the grade level sta | | | | |
| Met | "Met" means the student met the grade level standard. | | | |
| Not Met | "Not Met" means that the student did not meet the grade level standard. | | | |

Aiken Elementary 11/07/12-0201016

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=807) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 89.4% | 100.0% | 100.0% |
| Retention rate | 1.7% | Up from 1.4% | 0.9% | 1.0% |
| Attendance rate | 97.3% | Up from 96.5% | 96.8% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.1% | 0.0% | 0.0% |
| Teachers (n=49) | | | | |
| Teachers with advanced degrees | 57.1% | Up from 52.0% | 63.4% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 92.9% | Up from 91.7% | 90.4% | 88.7% |
| Teacher attendance rate | 93.7% | Down from 94.1% | 95.1% | 95.1% |
| Average teacher salary* | \$47,808 | Up 3.3% | \$48,689 | \$47,210 |
| Professional development days/teacher | 7.3 days | Down from 18.4 days | 10.9 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 13.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Down from 22.3 to 1 | 20.2 to 1 | 20.0 to 1 |
| Prime instructional time | 89.6% | Down from 89.7% | 90.6% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 93.6% | Down from 99.2% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,197 | Up 11.4% | \$6,867 | \$7,247 |
| Percent of expenditures for instruction** | 73.0% | Down from 73.4% | 68.2% | 68.2% |
| Percent of expenditures for teacher salaries** | 70.0% | Up from 69.7% | 66.2% | 65.7% |

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Aiken Elementary 11/07/12-0201016

Report of Principal and School Improvement Council

Aiken Elementary is a student-centered, high-achieving, award winning school serving over 800 students from pre-school to fifth grade. Our school has an outstanding staff dedicated to helping all students grow and succeed. We have enjoyed continued support from our parents and the community. Our PTA Board and School Improvement Council are instrumental in our planning and improvement process. Our awards are numerous: National Blue Ribbon School of Excellence, Palmetto's Finest, South Carolina Dept. of Education Red Carpet School, and many Palmetto Gold and Silver Awards, including a Gold and Silver Award for 2011-2012. Sustained high student achievement, based upon providing a rigorous standards-based curriculum, is a trademark of our school. The teachers and staff at Aiken Elementary work collaboratively to ensure consistency of learning across and within grade levels and content areas. We believe service learning and service to our community are important aspects of our offerings to students. These are vehicles for our students to learn good citizenship and compassion for others. Innovative learning experiences are a part of every day. Increasing the amount and effectiveness of technology for our students and staff has been a focus for us this year. Aiken Elementary is now a completely wireless building with multiple computer labs, iPads, iPods, and interactive white boards in every classroom. The technology plan has several long term goals and we are well on our way to providing cutting edge technology to every student and staff member every day. Aiken Elementary is a school of excellence. Aiken Elementary is a community school. Aiken Elementary is a school to be proud of. We are the Lightning Bolts. We are enlightening and we are dedicated to the enlightenment for our students, staff and community.

Rebecca M. Koelker, Principal Paula Simmons, SIC Chairperson

| Evaluations by Teachers, Students and Parents | | | | | | |
|--|----------|-----------|----------|--|--|--|
| | Teachers | Students* | Parents* | | | |
| Number of surveys returned | 49 | 138 | 72 | | | |
| Percent satisfied with learning environment | 98.0% | 79.6% | 94.2% | | | |
| Percent satisfied with social and physical environment | 95.9% | 75.9% | 88.7% | | | |
| Percent satisfied with school-home relations | 97.9% | 88.1% | 88.7% | | | |

^{*} Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| Overall Weighted Points Total | 91.1 | |
|-------------------------------|------|--|
| Overall Grade Conversion | A | |

| Index Score | Grade | Description |
|---|--|---|
| 90-100 | Α | Performance substantially exceeds the state's expectations. |
| 80-89.9 | 0-89.9 B Performance exceeds the state's expectations. | |
| 70-79.9 | С | Performance meets the state's expectations. |
| 60-69.9 D Performance does not meet the state's expectations. | | |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

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|--------|----------|-----------|---------|------|--|
| | | | | | |

| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
|--------------|---|
| | Title I Reward School for Progress – one of the schools with substantial progress in student subgroups. |
| \checkmark | Title I Focus School – one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School – one of the 5% lowest performing Title I schools. |
| | Title I School – does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School – therefore the designations above are not applicable. |

| Teacher Quality and Student Attendance | | | | | |
|---|--------------|-------|--|--|--|
| | Our District | State | | | |
| Classes in low poverty schools not taught by highly qualified teachers | 2.9% | 2.6% | | | |
| Classes in high poverty schools not taught by highly qualified teachers | 3.5% | 5.1% | | | |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.3% | 94.0%* | Yes |

^{*} Or greater than last year

| Aiken Elementary 11/07/12-0201016 | | | | | | | |
|--------------------------------------|------------|-----------|--------------|------------------------|--------------|---------------|--|
| Performance By Group | | | | | | | |
| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | |
| | Grades 3-5 | | | | | | |
| All Students | 687.6 | 669.8 | 637.0 | 647.9 | 100.0 | 100.0 | |
| Male | 685.1 | 676.1 | 642.5 | 652.4 | 100.0 | 100.0 | |
| Female | 690.0 | 663.8 | 631.8 | 643.6 | 100.0 | 100.0 | |
| White | 703.8 | 686.8 | 653.3 | 661.5 | 100.0 | 100.0 | |
| African American | 662.5 | 644.1 | 610.5 | 625.8 | 100.0 | 100.0 | |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | |
| Disabled | 618.9 | 594.9 | 575.6 | 595.3 | 100.0 | 100.0 | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | |
| Subsidized meals | 668.1 | 650.3 | 623.1 | 630.1 | 100.0 | 100.0 | |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 | |

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|---------------------------------|--------------|----------------------------------|----------|--------------|-------|-------------|-----------------------|
| PASS Performance By Grade Level | | | | | | | |
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
| | | | Englis | h/Language A | rts | | |
| | 3 | 154 | 100 | 16.6 | 20 | 63.4 | 83.4 |
| | 3 4 | 146 | 100 | 10 | 36.4 | 53.6 | 90 |
| 2011 | 5 | 164 | 100 | 9.5 | 38 | 52.5 | 90.5 |
| 20 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 113 | 100 | 8.8 | 15.7 | 75.5 | 91.2 |
| 2 | 4 | 155 | 100 | 11.3 | 28.5 | 60.3 | 88.7 |
| 2012 | 5 | 141 | 100 | 9.8 | 29.5 | 60.6 | 90.2 |
| 2(| 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | | | N | lathematics | | | |
| | 3 | 154 | 100 | 22.1 | 30.3 | 47.6 | 77.9 |
| 1 | 4 | 146 | 100 | 12.1 | 40 | 47.9 | 87.9 |
| 7 | 5 | 164 | 100 | 9.5 | 34.2 | 56.3 | 90.5 |
| 2011 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 113 | 100 | 18.6 | 28.4 | 52.9 | 81.4 |
| 2 | 4 | 155 | 100 | 14.6 | 39.1 | 46.4 | 85.4 |
| 2012 | 5 | 141 | 100 | 16.7 | 32.6 | 50.8 | 83.3 |
| 2 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | | | | Science | | | |
| | 3 | 78 | 98.7 | 32.4 | 36.5 | 31.1 | 67.6 |
| 1 | 4 | 146 | 100 | 18.6 | 58.6 | 22.9 | 81.4 |
| 2011 | 5 | 84 | 100 | 23.8 | 41.3 | 35 | 76.3 |
| 20 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 57 | 98.3 | 28.3 | 34 | 37.7 | 71.7 |
| 2 | 4 | 155 | 100 | 17.9 | 70.9 | 11.3 | 82.1 |
| 2012 | 5 | 70 | 100 | 20.3 | 50 | 29.7 | 79.7 |
| 2 | 5 6 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

| Aiken Elementary 11/07/12-0201016 |
|-----------------------------------|
|-----------------------------------|

| PASS | PASS Performance By Grade Level | | | | | | | | |
|----------------|---------------------------------|----------------------------------|----------|-----------|-------|-------------|-----------------------|--|--|
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary | | |
| Social Studies | | | | | | | | | |
| | 3 | 76 | 100 | 30 | 42.9 | 27.1 | 70 | | |
| _ | 4 | 146 | 100 | 17.9 | 50.7 | 31.4 | 82.1 | | |
| 2011 | 5 | 80 | 100 | 15.4 | 46.2 | 38.5 | 84.6 | | |
| 5(| 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 3 | 57 | 98.3 | 23.5 | 43.1 | 33.3 | 76.5 | | |
| 2 | 4 | 154 | 100 | 14.7 | 50.7 | 34.7 | 85.3 | | |
| 2012 | 5 | 71 | 98.6 | 15.9 | 42 | 42 | 84.1 | | |
| 7 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| Writing | | | | | | | | | |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| _ | 4 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| 2011 | 5 | 162 | 100 | 8.2 | 34.8 | 57 | 91.8 | | |
| 7(| 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| 2 | 4 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| 2012 | 5 | 141 | 100 | 7.6 | 37.1 | 55.3 | 92.4 | | |
| 2 | 6 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | | |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | | |